

CHANGING PLACES: Forced to leave



Teacher Notes

Syllabus Topic: Stage 4: Changing Places

Sub-topic: International Migration

Syllabus Outcomes: A student:

- explains processes and influences that form and transform places and environments **GE5-2**
- analyses the effect of interactions and connections between people, places and environments **GE5-3**
- acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry **GE5-7**
- communicates geographical information to a range of audiences using a variety of strategies **GE5-8**

Syllabus Content: **International migration**

Students:

- investigate the reasons for and effects of international migration to Australia, for example:
 - analysis of international migration patterns **M**
 - explanation of where and why international migrants settle within Australia
 - examination of characteristics and spatial patterns of Australia's cultural diversity
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Learning Intention: For students to investigate the reasons for and effects of forced migration, gaining awareness of refugee experiences.