

HUMAN WELLBEING

Taking Action



Teacher Notes

Syllabus Topic: Stage 5: Human Wellbeing

Sub-topic: Improving Wellbeing

Syllabus Outcomes: A student:

- explains the diverse features and characteristics of a range of places and environments **GE5-1**
- explains processes and influences that form and transform places and environments **GE5-2**
- analyses differences in human wellbeing and ways to improve human wellbeing **GE5-6**
- communicates geographical information to a range of audiences using a variety of strategies **GE5-8**

Syllabus Content: **Improving wellbeing**

- investigate initiatives to improve human wellbeing in Australia and other countries, for example:
 - evaluation of initiatives by governments and non-government organisations to reduce spatial variations in human wellbeing

Learning Intention: Using the case study of Médecins Sans Frontières (MSF), students will examine a non-government organisation's efforts to improve human wellbeing and evaluate its effectiveness.